

St Gregory's Catholic Primary School

'Loving and Learning'



Our Good
Behaviour
Guide

Our Mission Statement

'Loving and Learning'

At St Gregory's School we strive to provide a 'Loving' environment which enables teachers to teach and children to learn. This reinforces our Mission Statement of 'Loving and Learning'. We believe that each 'Small Act of Kindness' and our striving for justice shows our response to God's presence in our lives.

HOW CAN WE ACHIEVE THIS?

We take our mission statement as our one and only rule because everything we do follows from it. Good behaviour is the very act of loving one another which in turn enables us to learn to the best of our ability when put in practice. At St Gregory's we expect high standards of behaviour and is justifiably proud of its good name in the community. We have this reputation because we realise that good behaviour needs to be planned and developed as it is essential to us working together as a Christian community.

We know that children are happy when they are learning how to do things, how to read and write, how to play together, how to find things out for themselves and last but not least how to behave well.

We feel it is of great importance that we should work in partnership with parents to encourage children to develop as fully as possible. We want our children to develop in every way and that means; socially, personally and academically.

We know children learn best when they know what is expected of them and when they are continually and consistently encouraged and challenged. This booklet is about how we achieve this. It sets out:

- What we exactly mean by good behaviour.
- What we feel are the benefits of good behaviour.
- How we encourage good behaviour in school.
- How we discourage inappropriate behaviour.

We base our behaviour policy and systems around the theories as laid out in emotional literacy namely - be positive, praise and look for the good in all. We aim to develop each unique child so that they understand how to respect themselves and others, have resilience, take responsibilities and learn to be

resourceful. All these skills will support the children through their future lives and give them the confidence to achieve their personal best.

WHAT ARE THE BENEFITS OF GOOD BEHAVIOUR?

For children:

- They learn the value of friendship.
- They learn to care for one another.
- They learn what good behaviour is.
- It helps the children to feel safe and secure in school.
- It enables children to do as well as possible in their school work.
- It helps all children to have fun, be motivated and enjoy school.

For Staff:

- It helps all staff to teach effectively with few interruptions due to behaviour.
- It helps teachers to make positive contacts with parents and children.
- It enables all staff to achieve greater job satisfaction.

For Parents:

- It enables parents to feel confident that their children are growing personally, socially and academically.
- It enables parents to discuss their child's progress with teachers in a positive atmosphere.
- It enables parents to feel confident that their children are safe.
- It has a positive benefit at home too!

We encourage our pupils to be helpful, kind, polite, friendly and respectful. We expect them to be hard working and give their personal best.



HOW WE ENCOURAGE GOOD BEHAVIOUR

Everyone at St Gregory's has agreed to:

- Explain and demonstrate the expected standards of behaviour at all time.
- Encourage children to be responsible.
- Praise children for behaving well.
- Highlight good behaviour as it occurs to as wide as audience as possible.
- Reward individuals and groups with stickers or certificates for good behaviour.
- Inform parents via a post card home or orally of good behaviour.
- Ensure all criticism is constructive.
- Remind children not to 'hit back' as this escalates conflict.

We have set school rules that the children have displayed in their classrooms they are as follows:

- Try never to hurt others through your words and actions.
- Use your hands, feet and objects to be help each other.
- Listen to the person who is speaking.
- Do your learning quietly and allow others to do theirs.
- Walk in and around school to stay safe.

We also have playground rules which are:

- We play together.
- We try to treat everyone as a friend.
- We care for each other.
- We take care of our gardens and our equipment.
- We know that the proper place for litter is in the bin.



Rewards are more effective than sanctions in producing good behaviour.

OUR SYSTEMS FOR REWARDS

- We give positive feedback and praise for good behaviour and work.
- We give stickers for work and kind acts.
- We make constructive comments on reports and verbally to parents.
- We have a house point system, the winning house are rewarded each week.
- We give out certificates in our celebration assembly for good work and behaviour.
- We send home post cards for exceptional work or acts of kindness.
- We give responsibilities to children who have shown they deserve them, especially our older pupils who set such an important example to our younger children.

WHAT WE MEAN BY GOOD BEHAVIOUR



- ✚ Caring for one another - Try never to hurt anyone through words or actions. Care for one another at lunch and playtimes as well as in class. If someone is lonely or upset look after them.
- ✚ Helping each other - Help in class or the playground as appropriate.
- ✚ Respecting each other - Respect each other by co-operating with one another, using manners and being polite, respecting others property, responding immediately to requests from all staff, apologising to others when you have done something wrong and being honest with others.
- ✚ Caring for the school environment - not dropping litter, looking after equipment, looking after the building and gardens, saving energy and recycling.



If we know what good behaviour looks like we can model it to others. We expect all children to know how to behave by following our school rules.

HOW DO WE STOP INAPPROPRIATE BEHAVIOUR?

Very occasionally, children may forget our aims for good behaviour and be inconsiderate towards others. If this happens we:

- Remind children of our mission statement 'Loving and Learning' as well as our school rules.
- Praise good behaviour as it occurs.

Sometimes this may not be enough and, depending upon the situation, it may be necessary to deal with misbehaviour by:

- Giving effective reminders of appropriate behaviour.
- Requiring a verbal or written apology.
- Loss of break times.
- Separating the child from the class.
- Removing privileges.
- Sending a letter home to inform parents.
- Inviting parents in to discuss their child's behaviour.
- Devising an individual behaviour plan which will help the child to learn appropriate behaviour in school.

If ever a major breach of discipline were to occur, it would be taken very seriously as this behaviour goes against everything our school stands for.

Major breaches would include, physical assault, deliberate damage to property, stealing, leaving school without permission, verbal abuse, written abuse, disruptive behaviour and bullying of any form.

Sanctions for this behaviour could include exclusion, and if reoccurring a very serious discussion between the Head teacher, parents and Governors about whether the St Gregory's is the right school for their child.

It would be useful if you discuss our rules and expectations with your children so that they know we are all working in partnership to give the children the best learning opportunities possible.

