



St Gregory's Catholic Primary School

Art and Design Policy



This policy is underpinned by the school's mission statement: 'Loving and Learning'

Rationale

Children will be given a rich, diverse experience of art and design and will develop their enthusiasm, creativity and imagination by using all their senses to explore materials and processes, giving them a unique way of understanding and responding to the world. They will explore the work of artists, craftspeople and designers of different times and cultures.

Purposes

1. To develop children's imaginative and creative expression.
2. To develop children's understanding of colour, shape and texture.
3. To enable children to explore work of other artists, different times and cultures.
4. To enable children to review art work, both their own and that of others, with understanding and develop the ability to question.
5. To develop children's awareness of beauty within the natural and man-made environment.

Guidelines

1. Art and design should have a consistent approach ensuring continuity of experiences and progression from Foundation 1 to year 6.
2. Art and design will ensure that children explore a range of starting points from practical work (i.e. themselves, their experiences, stories, natural and man-made objects, the local environment, drama and music).
3. Children will investigate the possibilities of a range of materials and processes (i.e. painting, collage, weaving, printmaking, digital media, textiles, sculptures, 3D and drawing).
4. Children will experience different tools and techniques and apply these to materials and processes, including drawing.
5. Children will work both individually and collaboratively on 2d and 3d projects and on different scales.
6. Children will investigate different kinds of art, craft and design including off-site and residential visits.

7. Art and Design will be taught as a subject and in conjunction with other curriculum areas.
8. Children will review what they and others have done and comment on similarities and differences and how they think and feel about it.
9. Children will identify what they might change in their current work or develop in their future work.
10. Children will use the computer and supporting software to produce artwork.
11. Children should be taught about the work of artists, craftspeople and designers of different times and cultures.
12. Art and Design will meet the requirements as set out in the framework of the 2014 National Curriculum.

Conclusion

This policy should be read in conjunction with, the School Improvement Plan, the Inclusion Policy, Assessment Policy, SEN Policy, the Equal Opportunities and Race Equality Policy, all subject policies and DES guidelines

Revised and Reviewed February 2016