



Aims of sports premium funding:

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

<p>Actions carried forward from 2015-2016</p>	<ul style="list-style-type: none"> • Work with Fit4Schools to develop and embed fitness and fundamental skills in weekly practise (for the benefit of pupils and staff) • Use assessment tools to track fitness and skill acquisition, aside from general sporting and lifestyle achievement • Use tracked data to close the gap with groups across the school and provide further opportunities for groups that excel • Ring fence part of the money for added swimming intervention/splash week towards the end of the academic year • Utilise part of the funding for children to visit a live sporting event
<p>Work with Fit4Schools to develop and embed fitness and fundamental skills in weekly practise (for the benefit of pupils and staff)</p>	<ul style="list-style-type: none"> • The tailored programme designed by and invested in by St Gregory's has been developed to teach and promote the importance of exercise and a healthy lifestyle with the expertise of Fit4Schools staff. • The initiative to work with Fit4Schools was based on schools' need to improve fundamental movement skills across the school and also address the Government's obesity strategy as outlined in the previous calendar year • Staff have partaken in CPD with Fit4Schools representatives to equip themselves with the pedagogy to embed simple strategies into weekly PE lessons and raise the attainment in fundamental movement skills (A, B, Cs and simple movement patterns using equipment, i.e. throwing and catching, passing and receiving, target practise etc.) • As part of CPD, fitness sessions have also been demonstrated and is now well-embedded into the school curriculum as part of PE lessons. Furthermore, as part of the investment, each child has received a secure personal login to track their individual progress and access training programmes from home to promote HAL outside of school. This addresses the government initiatives outlined above and also raises the expectations and standards of PE with a whole-school approach.
<p>Use assessment tools to track fitness and skill acquisition, aside from general sporting and</p>	<ul style="list-style-type: none"> • The assessment of skill acquisition in various sporting domains is carried out by staff, using their own judgments against end-of-unit expectations, which mirror those outlined in the NC 2014 programme of study. • Running alongside the assessment of skill acquisition in-house, Fit4Schools are working with school to test fitness levels at regular intervals throughout the school year. Once they've collected raw data for each child, they input into their software which then provides school with reports and data (whole-school and specific groups) for the SLT, subject lead and class teachers to inform future teaching and learning • Numerical data to be provided on website for Apr-May 2017 once analysis has been conducted



lifestyle achievement	
Use tracked data to close the gap with groups across the school and provide further opportunities for groups that excel	<ul style="list-style-type: none"> Once data is collated by the end of the Spring Term, groups will be formed and provision will be put in place for those children who need extra support to meet the standards for Negotiations will take place with Fit4Schools as to how we can use their services to close the gap in fitness levels of those in most need of support In addition, we will also be looking to challenge those G & T children with extra intervention sessions (a group that will not only be based on high fitness levels, but also the judgements from staff who deem specific children to excel in the practical, technical and tactical areas of PE)
Ring fence part of the money for added swimming intervention/splash week towards the end of the academic year	<ul style="list-style-type: none"> The local provider no longer holds splash-weeks. However, the money has been utilised to hire an extra swimming teacher for sessions, as well as the hire of larger/smaller swimming areas to cater for all abilities. Additional swimming is also being paid for by premium funding for an extra class to swim for on term during the academic year. <p>Previous Year 6 (2015-2016) SEN Group for KS3 = 9% 25m (one-stroke) = 18% 25m (one or more strokes) = 73% <i>Additional funding used for this class when they were in Year 5. Extra half-term provision for one extra class.</i></p> <p>Current Year 6 (2016-2017) 25m (one-stroke) = TBC Summer Term 25m (one or more strokes) = TBC Summer Term <i>Additional funding used for this class when they were in Year 4. Extra half-term provision for one extra class.</i></p> <p>Current Year 5 (2016-2017) 25m (one or more strokes) = TBC Autumn Term 17-18 <i>Additional funding used for this class when they were in Year 3. Extra half-term provision for one extra class.</i></p> <p>Current Year 4 (2016-2017) 25m (one or more strokes) = 66% <i>Additional funding used for this class when they were in Year 2. Extra half-term provision for one extra class.</i></p> <p>Current Year 3 (2016-2017) 25m (one or more strokes) = 60% <i>Additional funding used for this class this year. Extra half-term provision for one extra class.</i></p>



Utilise part of the funding for children to visit a live sporting event	<ul style="list-style-type: none">• Subject lead to negotiate costings with local sports clubs for summer term visits
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Percentages will be updated following assessments during this year.