



## Year 4

# Vocabulary, Grammar and Punctuation



By the end of Year 4 pupils should be able to:

### Demonstrate their understanding by:

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- using the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials

### Indicate grammatical and other features by:

- using commas after fronted adverbials
- indicating possession by using the possessive apostrophe with plural nouns
- using and punctuating direct speech

### Terminology for pupils to be introduced in Year 4:

- **determiners**- are words like *a, the, some, any, my, each, every, either* and *no* which are used before a noun or at the start of a noun phrase. Determiners tell you which one, how many or how much e.g. *The girls were in the Y10 netball team*
- **pronouns**- are words like *me, herself, yours, this, who, no one* or *everything*. Pronouns can be used instead of nouns or noun phrases e.g. *He tried to take it*
- **possessive pronouns**- tell you who owns the thing you are talking about or who is involved in the process or action e.g. *It was hers*
- **adverbial**- is an adverb, phrase or clause that modifies a verb e.g. *We saw him recently, He worked very hard*

