

# My English Target Book



Year 3

WRITING Key Stage 2 Year 3

Transcription	<i>I have increased my knowledge of prefixes and suffixes and understand how to use them in my writing.</i>
Transcription	<i>I can spell an increasing number of homophones.</i>
Transcription	<i>I am able to spell words that are often misspelt.</i>
Transcription	<i>I know how to use the possessive apostrophe accurately in words with regular and irregular plurals.</i>
Transcription	<i>When using a dictionary, I am able to use the first two or three letters of a word to check its' meaning.</i>
Transcription	<i>I can write simple sentences from memory that have been dictated to me, using the correct punctuation.</i>
Handwriting	<i>In handwriting, I know which letters are appropriate to join.</i>
Handwriting	<i>My joined handwriting is legible with all letters the same height and the correct distance apart from each other.</i>
Composition	<i>I plan my writing by looking at similar texts I have written before - discussing the structure and vocabulary.</i>
Composition	<i>I am able to use ideas to plan my writing.</i>
Composition	<i>I am using an increasing range of sentence structures and richer vocabulary in my writing.</i>
Composition	<i>I can draft my work into paragraphs.</i>
Composition	<i>I can organise my writing using different settings, characters and plot.</i>
Composition	<i>I can organise my writing by using headings and sub-headings.</i>
Composition	<i>I can edit my own work and that of others and add improvements to the texts.</i>
Composition	<i>I can edit written work to improve the use of grammar.</i>
Composition	<i>When I finish a piece of work I will read it through to correct spelling and punctuation errors if present.</i>
Composition	<i>I can read my writing out to an audience in an interesting and clear manner.</i>

WRITING Key Stage 2 Year 3

Vocabulary Grammar Punctuation	<i>I can write sentences which contain more than one clause, by using a wider range of conjunctions, such as when, if, because and although.</i>
Vocabulary Grammar Punctuation	<i>I understand how to use the present perfect form of verbs which contrast to the past tense in my writing.</i>
Vocabulary Grammar Punctuation	<i>I can use the grammar rules set out in my grammar list.</i>
Vocabulary Grammar Punctuation	<i>I can use conjunctions, adverbs and prepositions to express time and cause in my writing.</i>
Vocabulary Grammar Punctuation	<i>I can add prefixes to form new words, such as adding super-, anti- or auto- to words I already know.</i>
Vocabulary Grammar Punctuation	<i>I know when to use 'a' or 'an' depending on what the next word begins with.</i>
Vocabulary Grammar Punctuation	<i>I know some words belong to word families (such as solve, solution, solver, dissolve, insoluble) and this helps me work out the meaning of all the words in the word family.</i>
Vocabulary Grammar Punctuation	<i>I group ideas I write about into paragraphs.</i>
Vocabulary Grammar Punctuation	<i>I use headings and sub-headings to structure and present my work.</i>
Vocabulary Grammar Punctuation	<i>I know that inverted commas are used to open and close what some one is saying in a text.</i>