

# My Maths Target Book



Year 1

MATHEMATICS Key Stage 1 Year 1

Number Place Value	<i>I can count up and down from 0 to 100 and more.</i>
Number Place Value	<i>I can count, read and write numbers up to 100.</i>
Number Place Value	<i>I can count in 2 or 5 or 10.</i>
Number Place Value	<i>When you show me a number, I can tell you what is one more and one less.</i>
Number Place Value	<i>I can find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least.</i>
Addition Subtraction	<i>I read and write numbers from 1 to 20 in numbers and words.</i>
Addition Subtraction	<i>I know and can use the maths symbols + - and = in a number sentence.</i>
Addition Subtraction	<i>I know my number bond facts to 20 - such as <math>1+5 = 6</math> and <math>5 = 6 - 1</math>.</i>
Addition Subtraction	<i>I add and subtract numbers up to 20 - such as <math>5+5</math> or <math>12-8</math>.</i>
Addition Subtraction	<i>I can solve some number problems such as <math>7 = ? - 9</math>.</i>
Multiplication Division	<i>I answer maths multiplication or division problems with help from an adult and using objects to see what the problem means.</i>
Fractions	<i>I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.</i>
Fractions	<i>I find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts.</i>
Measurement	<i>I use words such as long/short, longer/shorter, tall/short, double/half to describe my maths work when I am measuring.</i>
Measurement	<i>When weighing, I use the words heavy/light, heavier than, lighter than to explain my work.</i>
Measurement	<i>When working with capacity, I use the words full/empty, more</i>

	<i>than, less than, half, half full and quarter to explain my work.</i>
Measurement	<i>I can answer questions about time, such as Who is quicker? or What is earlier?</i>
Measurement	<i>I can measure the length or height of something and write down what measure.</i>
Measurement	<i>I can measure how heavy an object is and write down what I find.</i>
Measurement	<i>I can measure the capacity of jugs of water and write down what I measure.</i>
Measurement	<i>I can measure how long something takes to happen - such as how long it takes me to run around the playground.</i>
Measurement	<i>I know that coins have different values - such as 2p, 5p, 10p and 50p.</i>
Measurement	<i>I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</i>
Measurement	<i>I can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean.</i>
Measurement	<i>I can tell the time and draw hands on a clock for to the hour and half past the hour times.</i>
Shape	<i>I can name common 2-D shapes such as rectangles, squares, circles and triangles.</i>
Shape	<i>I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres.</i>
Position	<i>I can describe my position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns.</i>