

## Communication & Language

(FS1) Listens to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.' Uses simple sentences (e.g. 'Mummy gonna work.') Beginning to use word endings (e.g. going, cats). Beginning to use more complex sentences to link thoughts (e.g. using and, because). Beginning to understand 'why' and 'how' questions. Can retell a simple past event in correct order. Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

## Literacy

(FS 1) Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places. Recognises rhythm in spoken words. Listens to and joins in with stories and poems, one-to-one and also in small groups. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Beginning to be aware of the way stories are structured. Suggests how the story might end. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters. Ascribes meanings to marks that they see in different places.

## Maths

(FS1) Begins to make comparisons between quantities. Uses some language of quantities, such as 'more' and 'a lot'. Knows that a group of things changes in quantity when something is added or taken away. Compares two groups of objects, saying when they have the same number. Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matches numeral and quantity correctly. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. Shows an interest in numerals in the environment. Uses positional language. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

# Foundation Stage Theme 4 Mini Beasts

## Physical

(FS 1) Beginning to use three fingers (tripod grip) to hold writing tools. Imitates drawing simple shapes such as circles and lines. Understands that equipment and tools have to be used safely. Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name.

## Understanding the world

(FS1) Learns that they have similarities and differences that connect them to, & distinguish them from, others. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Talks about why things happen and how things work. Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. Knows that information can be retrieved from computers.

## Expressive arts

(FS1) Imitates movement in response to music. Taps out simple repeated rhythms. Explores and learns how sounds can be changed. Enjoys joining in with dancing and ring games. Sings a few familiar songs. Beginning to move rhythmically. Beginning to be interested in and describe the texture of things. Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

## PSE/Religious Education

(FS 1). Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. R.E Strategy My Name is special.

## Visits, Visitors, Community

Children's Centre Visit