

Mathematical Understanding

Count to & across 100, forwards & backwards, from any given number. Count, read, write nos. to 100, count in multiples of 2s, 5s 10s. Identify & represent nos. using objects & pictorial representation, including number line & 100 square. Using appropriate vocabulary - equal to, more than, less than, fewer, most, least. Correct number formation and setting out work.

Arts, Design and Music

Art - To experiment with modelling materials, using materials to create pictures.
DT - Using different ingredients in cooking- How do they change?
Music - Learning seasonal songs. Experimenting with sound & rhythm. Listening to, choosing & evaluating musical activities.

English, Language, Communication

Enjoy listening to a range of poetry, exploring new vocabulary, experimenting with sound and rhythm, performing. Using capital letters, full-stops with some attempts at exclamation & question marks. Capital letters for nouns. Letter formation. Regular individual & group reading, use of library books. Following phonics programme to enable accurate spelling & reading.

Year 1

Theme 2 -How can we mop up our spillages?

Term -Autumn 2/ 2015

Scientific and Technological Understanding

Computing - using technology safely and respectfully. Use of Sumdog - logging in & as a learning tool. Use of camera to record performance poetry, etc.
Science -Everyday Materials - recognising some properties, comparing & grouping, changing shape of solid objects, distinguishing between an object & it's material. To investigate and record our ideas. To use scientific vocabulary.

Italian

Continue to greet one another, introduce themselves, answer the register. Beginning to work on colours, body parts & understand simple language of classroom interaction.

Religious Education

Prayer- create prayers of praise, thanks & intercession.
Celebration - bring together our learning from this unit.
Advent - time of waiting & preparation leading up to the birth of Jesus.
St. Nicholas - link with Christmas - Santa Claus - giving to others. Celebrating his day - Dec. 6th

Physical Education

Gymnastics - perform movement phrases on apparatus using a range of body actions and body parts. To observe the actions of others. To review own skills.
I am a team member-What does it take?

Visits, Visitors, Community

A day visit to Edmond Hall - celebrating the Christmas story.