

## Maths

To count to and across 100 forwards and backwards.  
To count in multiples of 2, 5 and 10.  
To understand place value.  
Use number bonds to support subtraction.  
To understand and solve word problems.  
To learn to use objects to multiply and divide.  
To tell the time to the hour and half past, and understand seconds, minutes and hours.

## Computing

We are TV chefs- Create instructions for a robot. Use algorithms. Use a video camera, edit a clip.

## History

To become able to compare toys from the past we those we have now.  
To understand changes within living memory.  
To develop an understanding of chronology.  
To use words like old, new and a long time ago. To begin to understand settings in the past. Identify main differences between old and new objects.  
To learn to recognise changes in national life.

## P.E

Story Time Dance - learn the Goldilocks rap with actions, travelling with changes of direction, developing gestures, counting beats, performing.  
Mighty Movers - exploring running - speeds & styles, using different directions & control, using a circuit, working as a team.

## Resources /Classroom Display

History- Toys- old and current.  
Science- Plants

## Music

Rhythm in the way we walk, Banana rap- learning songs in reggae and hip hop style. Listen and appraise, musical activities, perform and share.

## English

To explore nonfiction texts.  
To create non chronological reports linked to Science and History themes.  
To apply phonic skills independently to reading and spelling.  
To develop comprehension skills through speaking and listening, and to become able to write answers to questions related to texts read or heard.  
To use 'and' to join spoken and written phrases.  
To continue to compose, write and read own sentences using capital letters and full stops.  
To use capital letters for proper nouns. Developing an awareness of other punctuation.  
To encourage correct letter formation, clearly showing ascenders and descenders.

## LEARNING LINKS FOCUS

### YR 1 Theme 4

Are my toys more fun than the ones my Grandma and Grandad had?

## PHSE

To understand the need to accept responsibility for our own actions.  
To recognise that we all need to consistently try our best.

**Science** -Plants - Walk in the Woods - recording observations, using identification chart, being plant detectives. How we know if a tree is deciduous or evergreen. Labelling parts of a plant. Growing beans - tracking growth and identifying needs for good growth. Vegetables & Fruits - which parts of a plant we can eat.

## R.E

Lent - special season to change and grow closer to Jesus, a time for forgiveness.  
Holy Week - name & sequence the important events, empathise with characters.  
Easter - know that Easter celebrates the Resurrection.

## Art/D.T.

To experience cutting, peeling, slicing, squeezing, grating and chopping soft fruit and vegetables.  
To use pivots and sliders to create a toy.  
To create Mothering Sunday and Easter cards.  
Observational drawings of plants

## Visits/Visitors/Community Linked to science

Visit to Warley Woods to look at plants  
Visit to Salop Road market garden