

Maths

To add and subtract one-digit and two-digit numbers to 20, including zero.
To use the language of: equal to, more than, less than (fewer), most, least.
To recognise and find halves and quarters of shapes and quantities.
To solve one-step problems involving multiplication and division.
To understand measurements of length, weight, volume and time.
To know days, months, weeks, years and to know the hour times and half past.
To order and arrange combinations of objects and shapes in patterns.
To recognise and name common 2D and 3D shapes.

Computing

Unit 4 - We are collectors
To learn and consolidate mouse and keyboard skills.
Use web search engines to find images of our local area and explorers- organize our pictures

History/Geography

To study our local area
To learn that people from the past have affected our lives.
To investigate voyages of discovery.
What does it mean to be famous?

P.E

To develop throwing techniques
To take part in relays to develop competition and team work.
To meet and evaluate challenges through games and athletics.
To prepare for and contribute to sports day.

Visits/Visitors/Community

Revisit Warley woods.
Fieldwork around our locality.
School trip to Twycross Zoo

English

To continue to explore texts by reading regularly at school and at home, having diaries signed at least three times each week.
To always use capital letters and full stops correctly.
To use capital letters for names and show spaces between words. Use question marks and exclamation marks.
The children read two stories by Simon Bartram, *Man on the Moon* and *Dougal's Deep-Sea Diary*. They look at the settings of the two stories, building their vocabulary, and use imaginative role play to explore the characters. They use the stories' structures (a day-in-the-life and a diary) to retell the stories, and write alternative tales about the characters, diary entries, postcards and longer narratives, revising the use of 'and' to join sentences.

LEARNING LINKS FOCUS

YR 1 Theme 5

Why do people want to explore?

PHSE

Sharing responsibility for school resources and environment.
Learning within small and large groups.
Recognising personal achievements and strategies for progress.

Science

To consolidate understanding of the seasons and to learn more about the sun, moon and planets through history theme link about explorers- Neil Armstrong and others.

R.E

To know the story of Pentecost.
To understand how the disciples changed after receiving the Holy Spirit.
To learn some stories about Jesus and his disciples.
To recognise signs of belonging to the Church.

Art/D.T.

To explore basic weaving techniques- indoor and outdoor.
Cooking activities.
Exploring clay- create a clay candle holder.
Experiment with colour- painting.

Music

To listen to and appraise music in a historical context.
Take part in musical activities linked to the chosen music
Perform and evaluate