

English

Regular structured reading.
Weekly spelling challenges, linked to Home Learning.
Reading and writing stories and poems with familiar settings and linked to own experiences.
To begin to understand time relationships in stories and patterns on a page in poetry.
Identification of use of capital letters.
Understanding vowels and consonants.
Using alphabetical order.
Using connectives to improve own writing.

Initial Stimulus: New class and environment.

Visit: Visit to Synagogue during Multifaith week.

Religious Education

To know that there are two parts to the Bible and that psalms are special songs.
To know more about significant people in the Old Testament. (Noah, Abraham, Joseph and his brothers)
To become familiar with the acclamations at Mass and recognize people with special roles at Mass.
SEAL- New Beginnings, solving problems and calming down.

Mathematics

2 times table practise for home learning.
Developing addition, subtraction, multiplication and division skills and recalling number facts.
Partitioning two digit numbers and recognising the value of the digits.
Using various methods to solve problems.
Identifying 2d and 3d shapes and comparing these and their properties.
Comparing and ordering lengths.
Recognising symbols and pictures for pounds and pence and combining coins to make a value.

Science

To consider and know differences between living things (humans).
To compare own characteristics and bodies with others.
To understand how humans grow, change and develop.
To compare our basic needs to survive with other animals.
To understand which foods are healthy and unhealthy and know the food groups.

Year 2

Theme 1

Where can we find Wally in the world?

Physical Education

Dance

To explore, remember and repeat actions.
To show control and co-ordination.
To become aware of the expressive qualities of dance.

Art and DT

Experiment with Paint - introducing primary and secondary colours, mixing colours and using brushes for different outcomes.
Design and make a worry doll (English links)
Designing and making a smoothie - understanding where fruit and vegetables may come from.

Geography

How can we find out where places are?
How do we find out about places?
Identifying places currently in the news.
How can we find out about weather around the world?
What effect does weather have on tourism?
Where does our food come from?

Computing

To understand the importance of e-safety.
To learn that email can be used to communicate.
To develop skills to open, write and send email.
To become able to edit and format text.

Music

Hands, Feet, Heart.
To explore the music of South Africa and its background.
To understand and use the notes to compose and improvise.