

English

Regular structured reading.
Weekly spelling challenges, linked to Home Learning.
To explore poetry and non-fiction texts.
To write in various styles linking to the theme of the *Great Fire of London* such as poetry, diaries and narratives.
To continue to develop more interesting sentences with correct punctuation.
To begin to join some letters correctly.
To use phonic skills independently to support spelling and recognise spelling patterns.

Initial Stimulus and visit: to a local Fire station.

Community: To prepare and participate in Stations of the Cross.

Mathematics

Continued application of 2x, 5x and 10 times tables. Beginning to learn 3x and 4x tables.
Developing rapid mental calculations.
To independently try to solve problems.
Find half, third and quarters of an amount or a shape.
Interpret graphs and data.
To use position and directional language and recognise whole turns, half turns and quarter turns. To understand the meaning of clockwise and anti-clockwise.

Religious Education

Lent

Understanding the season of Lent.
To know the importance of forgiveness.
Begin to understand the Sacrament of Reconciliation.
To know the sequence of Holy Week- Palm Sunday, the Last Supper and the Crucifixion.
To experience the Stations of the Cross

Science

Movement - comparing simple movements such as faster and slower.
Developing children's investigation skills, discussing importance of fair tests and changing variables within investigations.
Researching famous Scientist's and their discoveries.

Physical Education

Developing balance and co-ordination skills travelling and moving on different equipment.
Developing throwing and catching skills, kicking, rolling and ball skills.
Applying these skills to team games.

Year 2

Theme 4

What can I find out about the *Great Fire of London*?

Computing

'We are Photographers' - children will begin to take photographs and use editing software to sharpen, focus and use filters on photographs. They will present a portfolio.

Music

I Wanna Play in a Band
Developing use of notes while improvising and composing. To learn to play together in an ensemble and learn about rock music and its background.

Art and DT

Art

Studying work of other artists such as Van Gogh and Kandinsky. Plan and prepare for screen printing.

D.T.

Creating puppets - developing sewing skills to join fabrics together.

History

The *Great Fire of London*.
Where and when it happened.
Sequence of events.
Understand the difference between their lifestyle to ours now.
Learn about the history of building materials.
Identify developments as a result of the fire.