

English

Regular structured reading and spellings.
Exploring silly poems and rhyme.
Revisiting stories and writing narratives from various points of view.
Extending writing focusing improving and editing writing using conjunctions, adjectives and adverbs.
Independent spellings and recognising patterns within words. Use of suffixes -ment, -ness, -ful, -ly

Initial Stimulus: Researching dinosaurs using local library books

Community: Visit to Twycross Zoo

Religious Education

Unit J Pentecost, to understand why it is important to us.
Unit K Our Church and our part in its community.
Unit L The Mass, learning the new responses.
Unit F Special celebrations (Marriage and baptism)

Mathematics

Continued application of 2x, 5x, 10x, 3x and 4x times tables.
Continuing to develop mental calculations.
To independently try to solve problems with more than one step.
To use decimals within money and negative numbers in temperatures.
To develop finding fractions and recognising equivalence.
To solve real life problems involving money.
Continue to interpret graphs where each symbol represents a group.
To develop knowledge of telling the time.
Mental maths challenge and tables challenges each week.

Science

To investigate various habitats and micro-habitats.
Look at the habitats of dinosaurs - what do we know about them? Why did they not survive?
To find evidence of animal habitats and plants in our local environment.
To know what animals need to stay alive.
To become more familiar with a 'life-cycle'.
To look at and understand a simple food chain.

Year 2

Theme 5

Why would dinosaurs not make a good pet?

Physical Education

Athletics- long jump, high jump, throwing and running.
Developing throwing and catching and core strength.

History/Geography

Continue to develop map and directional skills.
Developing locational knowledge and language when using maps.
Using aerial photographs to recognise landmarks.

Computing

To record information using a graphing package.
To collect data.
To learn to use software to produce pictograms and graphs.
We are going on a bug hunt! We are then recording data electronically.

Music

Zootime
To learn about reggae music and its background.
To continue to develop using the glockenspiels to compose, improvise and play music.

Art and DT

Patterns and shapes in plants and animals.
Developing layering technique using papers and colour.
Camouflage pictures.