

English

The children listen to the story and predict what may happen at various points. They focus on character, setting and mood, asking questions as the story progresses and locating evidence in the text to answer specific questions. They understand why descriptive sentences are important and how setting affects mood. They revise and develop punctuating direct speech and then work on nouns, adjectives and expanded noun phrases. The writing tasks involve planning and writing a description of setting, and planning and writing a conversation using direct speech and correct punctuation.

The children share and enjoy three poems, identifying and giving reasons for their likes and dislikes. They discuss poetic features, the poems' structure and the poet's language choices. They look at the poet's use of personification in depth and then draft and write their own versions of *The Sound Collector*.

Science – Plants

Children will:

- Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.
- Investigate the ways in which water is transported within plants.
- Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Art and DT

Children will learn to:

- Use line and tone to represent objects seen, remembered or observed.
- Explore shading using different media.
- Draw familiar things from different viewpoints.

Mathematics

- Reading, writing and ordering two- and three-digit numbers
- Counting and estimating
- Number facts to 20 and to 100
- Addition and Subtraction of 1 and 2-digit numbers
- Multiplication and division facts
- Measuring using mm, cm and metres
- Recognising, describing and making 2D and 3D shapes

We will visit the Gurdwara to develop our understanding of Sikhism during multi-faith week.

We are also looking to visit the BMAG to support our class learning based on Roman Britain.

Religious Education

UNIT A – BELONGING – WE GATHER AS GOD'S FAMILY

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

UNIT B – RECONCILIATION

This unit involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.

Year 3

Theme 1: Where the Romans really rotten?

History

The children will learn to:

- explain the spread of the Roman Empire and recall key facts about the invasion of Britain.
- understand why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.
- understand how the Roman Empire affected different people and how they felt and reacted to the changes that were being made.
- describe who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall.
- understand what the religious beliefs the Romans had and know about some of the gods and goddesses that they worshipped.
- explain what the Roman Baths were and know about the different amenities they contained.

Physical Education

Dance – Around the clock

Children will work to:

- Respond to stimuli imaginatively and having lots of ideas
- Be original and taking the lead
- Show good body control and fluency
- Perform expressively
- Work well with a partner and in small groups
- Compose dance phrases with understanding
- Warm up and cool down effectively
- Talk about their own and others' performances

Computing – We are programmers

This unit will enable the children to:

- create an algorithm for an animated scene in the form of a storyboard
- write a program in Scratch to create the animation
- correct mistakes in their animation programs.

Music – Singing with Mr Chung.

Children will learn a variety of songs and learn to accompany songs with basic notation and instruments.