

## English

Non-fiction: In this unit, the children explore the Big Question: Who killed Tutankhamen? They read the interactive eBook, retrieving and collating information and identifying evidence in the text to support their theories. They investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they write letters, paragraphs, and finally compose an explanation text in response to the Big Question.

Poetry: In this unit, the children enjoy listening and responding to a range of poetry, exploring and comparing the work of two poets. They learn about poems that play with language. They compose class and individual poems, editing and improving their work as part of the process.

## Religious Education

### **Unit D:** Christmas

The story of the Shepherds provides a focus for the children to reflect on the birth of Jesus and who he is.

### **Unit E:** We listen to God's word at Mass

This unit involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass.

We will be exploring the Jesuit values further and reflecting on how we can mirror the teachings of the Year of Mercy in our own lives, particularly through prayer.

## Mathematics

- Number, place value and rounding
- Use partitioning to add and subtract two-digit numbers
- Multiplication and division: multiplying one-digit numbers by multiples of 10
- Multiplication and division: practical and informal written methods
- Measures: adding and subtracting money
- Recognising and drawing right angles in 2D shapes

**Science** – Animals including humans  
In this unit children will be expected to:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

## Year 3

### Theme 3: Walk like an Egyptian

## Art and DT

Children will work to develop techniques and mastery, including their control and use of materials through creativity, experimentation and understanding of art, craft and design. They will extend repeating patterns, overlap, and use two contrasting colours. As well as exploring and recreating patterns and textures with an extended range of materials, e.g. sponges, leaves and fruit. Clay will also be used to work cross-curricular with History.

## History – Egyptians

In this unit children find out about the way of life of people living in ancient Egypt from archaeological discoveries. Children will develop their understanding of characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions.

## Computing – We are communicators

This unit will enable the children to:

- develop a basic understanding of how email works gain skills in using email be aware of broader issues surrounding email,
- including 'netiquette' and e-safety
- work collaboratively with a remote partner
- experience video conferencing.

## Physical Education

Children will work to:

- Dribble a ball with greater control.
- Develop the ability to control a ball while moving, throwing and catching it.
- Demonstrate good catching techniques.
- Demonstrate good throwing techniques.
- Demonstrate good control of the ball and body.
- Apply skills and tactics in small-sided games.
- Identify and follow the rules of games.

**Music** – Singing with Miss Webber.

### *Glockenspiel Stage 2*

Children will:

- learn basic instrumental skills by playing tunes in varying styles
- Begin to understand the rudimentary language of music, theory and composition.
- use simple graphic notation
- Play and improvise in a blues style.