

## **English**

**Non-Fiction:** In this unit, the children explore the Big Question: How far would I go to look cool? They read the interactive eBook, retrieving and collating information about different styles and explore unusual fashions from contemporary and historical times. They learn to skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. They answer the Big Question, planning and writing a newspaper report in the role of a fashion editor.

**Poetry:** In this unit, the children enjoy listening and responding to a range of poetry, exploring and comparing the work of two poets. They learn about poems that play with language. They compose class and individual poems, editing and improving their work as part of the process.

## **Religious Education**

### **Unit F: Lent**

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

### **Unit G: Prayer**

This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

## **Physical Education**

### **Throwing and Catching**

- Know techniques for accurate overarm and underarm throwing.
- Throw accurately.
- Catch with cushioned hands.
- Know the batting technique for cricket.
- Know how to play continuous cricket.
- Retrieve the ball effectively.
- Be able to hit the ball as far as possible with a rounder's bat.
- Understand safe zone game play.
- Use fielding skills to stop the batter scoring.
- Use skills learned in a game situation.

## **Science – Forces and Magnets**

Children will work to:

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## **Year 3**

Theme 4: Where am I in Europe?

## **Mathematics**

- Number, place value and rounding
- Use partitioning to add and subtract two-digit numbers
- Multiplication and division: multiplying one-digit numbers by multiples of 10
- Multiplication and division: practical and informal written methods
- Measures: adding and subtracting money

## **Art and DT**

- Experiment with colour and types of paint.
- Use different brushes and tools for different purposes.
- Use colour and marks to express mood.
- Introduce primary and secondary colours with black, white and other hues.

## **Geography – Europe**

Children will work to:

- Identify different countries and landscapes in Europe
- Understand the formation of the EU, its purpose, benefits and disadvantages
- Compare geographical features of European countries (physical and human)
- Compare rural and urban areas

## **Computing – We are network engineers**

This unit will enable the children to:

- understand the physical hardware connections necessary for computer networks to work
- understand some features of internet protocols
- understand some diagnostic tools for investigating network connections
- Develop an understanding of how domain names are converted to IP addresses.

**Music – Singing with Mrs Chapman**

### **Let your spirit fly**

Children will explore the genre of R&B through a variety of different songs; listening to and discussing common themes, learning and singing lyrics and playing music related games.