

## English

**Fiction:** The children start by listening to *Ottoline and the Yellow Cat*, asking and answering questions and making predictions. They focus on the characters' thoughts and feelings, and on the features of mystery stories. They revise their knowledge of different types of sentence and clause. The writing tasks include writing a newspaper report, a postcard to Ottoline's parents and an extract from her notebook. For the final writing task they focus on the structure of mystery stories and create their own mystery stories about Ottoline and Mr. Monroe.

**Poetry:** In this unit, the children learn about and enjoy reading calligrams before writing their own. They go on to look at and explore shape poems, writing their own both as a whole class and individually.

## Religious Education

### **Unit J: The Eucharist is a thanksgiving to God**

The children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

### **Unit K: Pentecost**

The children will learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

## Physical Education - Active Athletics

- Look up when running.
- Run at different speeds.
- Change direction.
- Know how to throw in a variety of ways.
- Use legs as well as arms when throwing.
- Know how to perform a standing long jump, understanding the rules.
- Know how to receive the baton.
- Select an appropriate pace.
- Work as a team.
- Know which techniques to use for long-distance running and which to use for short-distance running.
- Know how to start a race correctly.
- Know how to compete in a sporting way, showing an understanding of rules.

## Science – Light

Children will:

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object

## Art and DT

- Begin to look at colour and pattern in 3D structures, and transfer that knowledge to their own work.
- Show an awareness of texture, form and shape by recreating an image in 3D form.

## History – Stone Age

Children will:

- Investigate how we find out about the past
- Order events chronologically using a timeline
- Explore the term Hunter Gatherer
- Research what the site of Skara Brae tells us about the Stone Age
- Make comparisons between Hunter Gatherers and farmers at that time

## Year 3

Theme 5: Who were the first people?

## Computing – collecting and analysing data

- This unit will enable the children to:
- Understand elements of survey design
- Understand legal and ethical aspects of online data collection
- Use the web to facilitate data collection
- Gain skills in using charts to analyse data
- Gain skills in interpreting results

## Mathematics

- Addition and subtraction of two- and three-digit numbers using and columns
- Multiplication and division problems: written methods
- Short multiplication and division
- Fractions: equivalence, addition and subtraction within 1, finding tenths
- Read and write time using 12 and 24 hour
- Construct and interpret bar charts using scales

## Music – Singing with Mrs Chapman **Reflect, rewind and replay**

To consolidate the foundations of the language of music.  
To think about the history of music.  
To place a piece of classical music within its correct time and space.