



Aims of sports premium funding:

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

Spending on	Target group	Linked sports premium aim	Why?	Anticipated cost	Anticipated success criteria	Impact
Extended swimming provision provided by SLT	Year 4	2 4	Ability of all children in this particular year group was far below end of key stage expectations	£2,500	Gap will be closed in level of attainment so that there are fewer children needed for the intervention group in the following academic year	Now, only 18% of children will need added intervention when swimming next year to reach end of key stage expectations (25M)
Level 1 competition days lead by Premier Education	All year groups 1-6	2 4	To raise levels of competition across the school and the profile of sport.	£2,000	Embed a culture of intra-school competition relating to the taught activities for each particular half term. Give opportunities for those G&T children to excel and those who may not compete often/at all to experience independent and team success.	Staff / PE Leader given ideas on how to deliver regular competition and relate to teaching and learning for a variety of sports/activities Children compete regularly raising activity levels, but also feel a sense of teamwork and achievement, as Key Stage trophies celebrate the success of house groups and not just individual performance
DanceDesk subscription and curriculum support	PE Leader / staff / Whole school	1 2 3	Provide subscription to Coordinator network including CPD. National & professional support memberships. To improve teaching and provide new ideas for the new curriculum. To improve confidence of teachers to deliver high quality PE.	£750	Coordinator upskilled and able to support development of other staff. Membership of professional organisations ensures school has latest knowledge, guidance and resources	Increase in amount of physical activity across the school including lunchtimes/break times Training for staff delivered based on needs from questionnaire



			Support in developing policy and assessment.		Teachers upskilled impacting positively on pupil achievement and quality of teaching and learning which will be at least good	Policies and practices updated; including assessment
Rising Stars New national curriculum PE planning scheme	All year groups 1-6 / PE Leader / Staff	1 2 4	Planning to date was taken from old schemes of work from the old National Curriculum and it didn't support staff with setting higher expectations across the PE curriculum . This also meant that there was not enough support in extending or supporting the varying abilities across groups and the whole school.	£1,050	Greater challenge and support can be given to various groups within each class and staff have a broader range of ideas to support teaching and learning	The new NC for PE is being delivered with confidence, with the use of flexible step-by-step lesson plans and 'how-to' videos. Improved attitudes to fitness, and the promotion of healthy lifestyles has led to a greater appreciation of PE. The progressive and challenging structure of the scheme has ensured a clearer process of monitoring and tracking of progress.
Supply staff to cover for subject leader to attend competition days, courses and subject-based release time	PE Leader / staff / Whole school	1 4	Children have the opportunity to participate in inter-school competition during school hours Subject leader receives CPD and obtains key information, processes and policies to implement in school Monitoring and subject maintenance/development can be kept up-to-date	£800	New initiatives brought into school Legal paperwork, policies and procedures are maintained and developed Opportunities broadened for children to compete and succeed	Children have competed and experienced success, developing confidence Training for staff delivered by Subject Lead on return from courses with new initiatives Policies and practices updated; including assessment Regular monitoring of practise, assessment and planning to maintain high expectations



<p>Level 2 competitions <i>Swimming Gala x2</i> <i>Cross Country Race</i> <i>Dance Comp</i> <i>Football League</i></p>	<p>Key Stage 2 children Including G&T and a spread of boys and girls</p>	<p>1 2 4</p>	<p>To increase competition element of the curriculum and also build upon the Level 1 competition structures being implemented in school</p>	<p>£325</p>	<p>Children to participate in sports competitions that haven't previously been entered by the school</p> <p>A greater interest is shown in after-school provision of dance, gymnastics and the arts</p>	<p>Children have competed, experienced new events and experienced success in all competitions</p> <p>After school attendance from both Key Stages has been at its maximum for the first time in recent years (gymnastics and dance)</p>
<p>Olympic Athlete Visit</p>	<p>All year groups 1-6 / PE Leader / Staff</p>	<p>1 2 3</p>	<p>To improve health and fitness levels.</p> <p>To challenge stereotypes that 'football' is the only sport for success</p> <p>To enable staff to learn new skills from watching experts teach</p> <p>To inspire all involved in the lead up to the Olympics</p>	<p>£500</p>	<p>Pupils participate in a new sport</p> <p>Pupils increase level of fitness</p> <p>Enthusiasm for both teaching and learning in athletics is increased</p>	<p>Staff were introduced to new fitness ideas for classroom implementation.</p> <p>Enjoyment was evident throughout the visit and led to a staff meeting discussion about continuing to deliver athletics into the autumn term to sustain enthusiasm and committed participation</p>
<p>Resources</p>	<p>All pupils</p>	<p>1 2 4</p>	<p>Provide equipment / resources to introduce new sports into the school, to improve delivery of existing ones and to support wide range of lunch time and after school sports activities.</p>	<p>£745</p>	<p>Pupils have an active and enjoyable lunchtime.</p> <p>Pupils learn and participate in new sports, developing new skills, resulting in an increase of pupils' health.</p> <p>Positive impact on behaviour and social skills through being engaged in sport</p>	<p>Pupils have active lunchtimes – even fewer behaviour incidents</p> <p>Pupils report increased enjoyment of being active in a variety of sporting domains</p>
<p>Travel</p>	<p>All pupils Sports teams</p>	<p>1 2</p>	<p>To enable children to take part in inter-school competitions, matches and attend sporting events e.g. swimming gala, football matches etc.</p>	<p>£200</p>	<p>Pupils have taxi/coach transport to enable safe travel to sporting events and to enable all children to participate who are eligible without depending on parents or staff availability</p>	<p>No cost to parents for transport</p> <p>Able to participate in competitions that were previously unattended because of accessibility/distance</p>



					Pupils able to take part in events and use facilities beyond immediate locality of school	
--	--	--	--	--	---	--

Total Spend of Sports Premium funding for the academic year 2015-2016	£ 8,870
--	----------------

Further actions for next year's funding based on what we've learnt this year	<ul style="list-style-type: none"> • Work with Fit4Schools to develop and embed fitness and fundamental skills in weekly practise (for the benefit of pupils and staff) • Use assessment tools to track fitness and skill acquisition, aside from general sporting and lifestyle achievement • Use tracked data to close the gap with groups across the school and provide further opportunities for groups that excel • Ring fence part of the money for added swimming intervention/splash week towards the end of the academic year • Utilise part of the funding for children to visit a live sporting event
---	---