

# My English Target Book



Year 1

WRITING Key Stage 1 Year 1

Transcription	<i>I can spell my word list accurately.</i>
Transcription	<i>I can spell some unusual words correctly.</i>
Transcription	<i>I can spell the days of the week.</i>
Transcription	<i>I know the names of all the letters of the alphabet in order.</i>
Transcription	<i>I know some sounds can be spelled in different ways using different letters.</i>
Transcription	<i>I use word endings such as -s and -es to change a word to mean more than one.</i>
Transcription	<i>I know how to add un- at the beginning of a word to create a new word.</i>
Transcription	<i>I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper.</i>
Transcription	<i>I can spell the words correctly in my Year 1 spelling list.</i>
Transcription	<i>I can write out a sentence told to me by my teacher.</i>
Handwriting	<i>When writing, I sit and hold a pencil correctly.</i>
Handwriting	<i>I can write some of my letters correctly, starting and finishing in the right place.</i>
Handwriting	<i>I can write some capital letters.</i>
Handwriting	<i>I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.</i>
Handwriting	<i>I can tell you how some letters are similar and can be put into groups.</i>
Composition	<i>Before I write a sentence, I can say out loud what I am going to write.</i>
Composition	<i>I can think of and say a sentence before I write it.</i>

Composition	<i>I can write a text by thinking of a list of sentences in the order I need.</i>
Composition	<i>I check my sentences make sense by re-reading them.</i>
Composition	<i>I can discuss what I have written with the teacher or my friends.</i>
Composition	<i>I can read aloud my own writing so my friends and the teacher can hear me.</i>
Vocabulary Grammar Punctuation	<i>When I write, I leave spaces between my words.</i>
Vocabulary Grammar Punctuation	<i>I can add together two sentences using 'and'.</i>
Vocabulary Grammar Punctuation	<i>I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.</i>
Vocabulary Grammar Punctuation	<i>I can show you where I can use a capital letter for the names of people, places, the days of the week and when I use I.</i>
Vocabulary Grammar Punctuation	<i>I can make words mean more than one object by adding -s or -es. For example, dog and dogs or wish and wishes.</i>
Vocabulary Grammar Punctuation	<i>I can add endings such as -ing and -ed to words to make new words.</i>
Vocabulary Grammar Punctuation	<i>I understand how adding un to the beginning of some words changes the word to mean the opposite.</i>
Vocabulary Grammar Punctuation	<i>I know that words can be put together to build sentences.</i>
Vocabulary Grammar Punctuation	<i>I can use the grammar rules set out in my grammar list.</i>