

# My English Target Book



Year 4

WRITING Key Stage 2 Year 4

Transcription	<i>I have increased my knowledge of prefixes and suffixes and understand how to use them in my writing.</i>
Transcription	<i>I can spell an increasing number of homophones.</i>
Transcription	<i>I am able to spell words that are often misspelt.</i>
Transcription	<i>I know how to use the possessive apostrophe accurately in words with regular and irregular plurals.</i>
Transcription	<i>When using a dictionary, I am able to use the first two or three letters of a word to check its' meaning.</i>
Transcription	<i>I can write simple sentences from memory that have been dictated to me, using the correct punctuation.</i>
Handwriting	<i>In handwriting, I know which letters are appropriate to join.</i>
Handwriting	<i>My joined handwriting is legible with all letters the same height and the correct distance apart from each other.</i>
Composition	<i>I plan my writing by looking at similar texts I have written before - discussing the structure and vocabulary.</i>
Composition	<i>I am able to use ideas to plan my writing.</i>
Composition	<i>I am using an increasing range of sentence structures and richer vocabulary in my writing.</i>
Composition	<i>I can draft my work into paragraphs.</i>
Composition	<i>I can organise my writing using different settings, characters and plot.</i>
Composition	<i>I can organise my writing by using headings and sub-headings.</i>
Composition	<i>I can edit my own work and that of others and add improvements to the texts.</i>
Composition	<i>I can edit written work to improve the use of grammar.</i>
Composition	<i>When I finish a piece of work I will read it through to correct spelling and punctuation errors if present.</i>
Composition	<i>I can read my writing out to an audience in an interesting and clear manner.</i>

Vocabulary Grammar Punctuation	<i>I use commas after fronted adverbial - such as 'Later that day, I heard the bad news'.</i>
Vocabulary Grammar Punctuation	<i>I am beginning to develop my understanding of choosing nouns and pronouns appropriately to enhance my writing.</i>
Vocabulary Grammar Punctuation	<i>I am beginning to use fronted adverbials (adverbs at the beginning of a sentence) in my writing - for example, 'Later that day, I heard the bad news'.</i>
Vocabulary Grammar Punctuation	<i>I know I should not write in the same way that I talk.</i>
Vocabulary Grammar Punctuation	<i>I can show I know how to correctly use the possessive apostrophe with plural nouns in my writing.</i>
Vocabulary Grammar Punctuation	<i>I can punctuate speech in a text.</i>
Vocabulary Grammar Punctuation	<i>I can talk about my work using the learning from my Year 4 grammar list.</i>
Vocabulary Grammar Punctuation	<i>I describe nouns in careful detail when I need to write about a complex object. For example, I use 'a dripping, shaggy dog' instead of 'a dog'.</i>