

My Maths Target Book



Year 2

MATHEMATICS Key Stage 1 Year 2

Number Place Value	<i>I can count forward and backward in steps of 2, 3, and 5 from 0, and make jumps in tens from any number.</i>
	<i>I know what each digit means in Tens and Unit numbers such as 24.</i>
	<i>I can find and show numbers on a number line.</i>
	<i>I can order numbers up to 100 and tell you which numbers are bigger or smaller.</i>
	<i>I use the greater than, less than and equals signs in maths and know what they mean.</i>
	<i>I can read and write numbers to 100 in digits and words.</i>
Addition Subtraction	<i>I solve problems using number facts such as $18+2=20$ and what I know about the value of digits in a number.</i>
	<i>I answer addition and subtraction maths problems using objects to help me work it out.</i>
	<i>I can solve addition and subtraction problems and work out how I answer it on paper or show you how I did it in my head by explaining step by step.</i>
	<i>I answer problems with addition and subtraction using my number facts to 20 and other number facts up to 100.</i>
	<i>I can add and subtract numbers such as $34 - 8$ or $52 + 5$ using objects or pictures to help.</i>
	<i>I add and subtract two-digit numbers using objects to help me.</i>
	<i>I can add or subtract numbers such as $42 - 22$ or $56 + 29$ using objects or pictures to help me.</i>
	<i>I can add or subtract three numbers such as $2 + 5 + 9$.</i>
Multiplication Division	<i>I know that adding to numbers together can be done in any order but subtracting numbers can only be done in one order.</i>
	<i>I can check my answers or solve missing number problems by doing an inverse check.</i>
	<i>I know my 2 and 5 and 10 times tables by heart and can tell whether a number is odd or even.</i>
	<i>I use multiplication (\times), division (\div) and equals ($=$) signs when writing out my times tables.</i>
	<i>I know that the multiplication of two numbers can be done in any order, but that the division of numbers can only be done in one order.</i>
	<i>I can solve multiplication and division problems using times table facts and objects or pictures to help me.</i>

Fractions	<i>I can find $1/3$ or $1/4$ or $2/4$ or $3/4$ of a shape, length or set of objects.</i>
	<i>I can write simple fractions sentences such as $1/2$ of $6 = 3$ and know that $2/4$ equals $1/2$.</i>
Measurement	<i>I can choose, use and measure the correct unit to measure length or height in any direction (m/cm); weight (kg/g); temperature ($^{\circ}C$); or capacity (litres/ml).</i>
	<i>I can compare and order lengths, weight and capacity and then record the results using symbols for greater than, less than and equals.</i>
	<i>I know and use the symbols for pounds (\pounds) and pence (p) and can add together different amounts of money, such as 253p and $\pounds 2$.</i>
	<i>I can find different combinations of coins that equal the same amounts of money.</i>
	<i>I have solved money problems such as how much change do I get from 50p if I buy an apple for 35p?</i>
	<i>I can put the time of events in order.</i>
Shape	<i>I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</i>
	<i>I know there are 60 minutes in an hour and 24 hours in a day.</i>
	<i>I can describe the properties of some 2-D shapes, including the number of sides they have and facts about their symmetry.</i>
	<i>I can describe the properties of some 3-D shapes, including the number of edges, faces and vertices they have.</i>
Position	<i>I can tell you which 2-D shapes appear as the faces on 3-D shapes, such as triangles on a pyramid.</i>
	<i>I can compare 2-D and 3-D shapes with everyday objects around me.</i>
	<i>I can order combinations of mathematical objects in patterns and sequences.</i>
Statistics	<i>I can describe my position, direction and movement, including describing turns as quarter, half and three-quarter turns in clockwise and anti-clockwise directions.</i>
	<i>I can read and construct picture graphs, tally charts and tables.</i>
	<i>I can sort objects into categories and tell you how many objects are in each category and show which category has the most.</i>
	<i>I work on sorting objects and can answer questions about the groups of objects I have sorted.</i>