

Communication & Language

Focusing attention - still listen or do, but can shift own attention. Is able to follow directions (if not intently focused on own choice of activity). Beginning to understand 'why' and 'how' questions. Uses vocabulary focused on objects and people that are of particular importance to them. Builds up vocabulary that reflects the breadth of their experiences. Uses talk in pretending that objects stand for something else in play, e.g., 'This box is my castle.'

Physical

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Handles tools, objects, construction and malleable materials safely and with increasing control.

Visits, Visitors, Community

Pirate day

Literacy

Knows that print carries meaning and, in English, is read from left to right and top to bottom. . Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Maths

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. Shows an interest in numerals in the environment. Shows an interest in representing numbers. Realises not only objects, but anything can be counted, including steps, claps or jumps. Recognises numerals 1 to 5. Counts up to three or four objects by saying one number name for each item.

Understanding the world

Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Knows that information can be retrieved from computers

Foundation Stage

Theme 6

Pirates

Expressive arts

Explores colour and how colours can be changed. Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Beginning to be interested in and describe the texture of things. Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance. Realises tools can be used for a purpose. Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

PSE/Religious Education

Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help. Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. Can usually adapt behaviour to different events, social situations and changes in routine.

R.E topics -People who help us.