

Mathematical Understanding

Read and write numbers, and count forwards and backwards within 100. Understanding more than, less than, equal to etc. Add and subtract 1 and 2-digit numbers to 20. Solve number problems. To understand simple maths symbols (+, -, =). To know and use rapidly, number bonds to 20. To recognise rectangles, squares, circles, triangles, cuboids, pyramids and spheres.

Arts, Design and Music

Art - To experiment with colour mixing. Use different brushes to make marks.
DT - Using seasonal vegetables and fruit in cooking.
Music - Exploring sounds through song, percussion & listening. Looking at the weather through songs.

English, Language, Communication

Talking about familiar settings, learning to ask questions. Hearing stories from familiar settings. Regular home/school reading, using the reading diary to record successes or next steps. Letter formation, pencil grip, writing sentences using capital letters & full-stops. Knowing all letter names and understanding the difference between capital letters and lower case letters.

Year 1

Theme 1 -How are we affected by the weather?
Term -Autumn 1 2016

Scientific and Technological Understanding

Computing using algorithms to program a moveable toy. Developing mouse and keyboard skills. Use of ipads to support our theme.

Science - To be able to describe weather associated with the seasons.
To observe and measure the weather.
To investigate and record our ideas.
To use scientific vocabulary.

Geography

To identify seasonal and daily weather patterns in the UK.
To know and understand vocabulary related to different weather conditions.
To create and use weather symbols.
To explore appropriate clothing for different weather conditions.

Religious Education

Creation - the wonder and awe of our world and the order of creation, using days of week as marker, knowing our responsibility to help care for our world.
Prayer- Memorising the Our Father and joining in with class prayers.
Harvest - a celebration!
Learning about Islamic faith, symbols, and customs.

Physical Education

Dance-to become able to create short dance sequences on a given theme.
Invasion games- Developing throwing skills.
To observe the actions of others.
To review own skills.

Visits, Visitors, Community

A visit to St Gregory's Catholic Church as part of Multi-Faith week.