

English

Speaking and listening: to improve listening skills and to speak confidently. Reading: home/school, guided reading and developing comprehension skills. Recognising features of non-fiction books and fairy tale stories.

Writing: developing writing own stories with adjectives and correct use of punctuation. Writing information texts. SPAG: correct use of exclamation and question marks. Recognising verbs, nouns and adjectives in sentences.

Handwriting: to develop correct letter formation and to continue and extend joining letters.

Spellinas: patterns and suffixes 'ed' words.

Science

Materials: grouping and changing materials; natural/ manufactured; properties; changing shape and reversible/ irreversible changes using heating & cooling methods. Investigations- children suggest questions to test, record results

Art and DT

In art pupils will: collect natural materials - classifying, observing, drawing, and creating a class display. Using different materials pupils will create Mexican pots, patterns & masks.

Initial Stimulus: Dora the explorer videos

Visit: Chiquitos Lunch - Mexican Experience. Mexican themed party.

Religious Education

Children will learn about: the message from Josh the Baptist, the difficulties Mary and Joseph faced, the journeys of the Magi and the escape into Egypt; Parables & Miracles: Jesus as a teacher, sacrament of the sick and making choices.

Children will join in class prayer services.

Mathematics

Children will develop their understanding of using addition, subtraction, multiplication and division within real life situations. Recognising various 2d and 3d shapes and identifying properties. Choose and use appropriate units (litres/ml, kg/g, cm/mm/m and temperature) and measure accurately. They will learn to use the decomposition method for subtraction and use column method correctly. Practice SATS questions.

Physical Education

Dance-learning a 'Mexican Dance Hat' routine, developing their own. Games to co-operate in a group and design challenges and rules, 'Piggy in the Middle' - defence strategies. Fitness- appropriate warm-ups and exercises.

Year 2

Theme 3

What would Dora the Explorer find exciting about Mexico?

Geography

"Tocuaro"- a Mexican village Pupils will be 'helping Dora' locate places on maps, finding out about: geographical features, the lifestyle of the population and making comparisons with our own locality. Pupils will be looking at a range of sources that Dora has brought! Including artefacts from Mexico and using appropriate websites to support their learning.

Computing

'We are Astronauts' Computing Unit 2.1 - Children will be using their knowledge of position and direction and applying it when using algorithms to create a simple programme.

Music

'Children will be playing the Glockenspiel and will compose, play, record & evaluate a musical composition whilst playing in an ensemble. They will be clapping a rhythm and recognize the pitch within their playing.