

English

In this unit, the children explore the Big Question: *Where would you like to live?* They read the interactive eBook, retrieving and collating information about different countries and identifying the similarities and differences between the lives of children around the world. They learn about how to present information using paragraphs and headings. In their writing tasks, compose a report in response to the Big Question.

Grammar sessions will include the following concepts:

- Prefixes
- Tense
- Singular and plural nouns
- Articles

Year 3 will visit the library this half term and have a theatre trip to see Gangster Granny.

Religious Education

Unit C: Advent

This unit involves the children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.

Unit D: Christmas

The story of the Shepherds provides a focus for the children to reflect on the birth of Jesus and who he is.

Mathematics

- Counting and estimating
- Addition and subtraction of two- and three-digit numbers, using a number line and columns
- Multiplication and division: doubling, halving and $TU \times U$
- Fractions: representing, comparing and ordering unit fractions of shapes and numbers
- Read and write time to 5 minute intervals
- Read, present and interpret pictograms and tables

Science – Rocks

Children will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Year 3

Theme 2: What do rocks tell us about how the Earth was formed?

Physical Education

Gymnastics – Balancing Act

Children will work to:

- Show a variety of balances on small body parts
- Devise a sequence with a beginning, middle and end
- Include different levels, speeds and directions
- Repeat the sequence accurately
- Perform with control and accuracy
- Move smoothly from one action to another
- Vary the use of apparatus (along, over, onto, off)
- Describe sequences and gymnastic actions

Art and DT

Children will work to develop techniques and mastery, including their control and use of materials through creativity, experimentation and understanding of art, craft and design. They will extend repeating patterns, overlap, and use two contrasting colours. As well as exploring and recreating patterns and textures with an extended range of materials, e.g. sponges, leaves and fruit.

Geography

Children will describe and understand key aspects of physical geography, in particular, mountains. They will also describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Computing – We are presenters

This unit will enable the children to:

- gain skills in shooting live video, such as framing shots, holding the camera steady, and reviewing
- edit video, including adding narration and editing clips by setting in/out points
- understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length.

Music – Singing with Miss Webber.

Benjamin Britten – *There was a monkey*

Children will learn about Benjamin Britten's Friday Afternoons and use adjectives to describe the mood of a piece of music.