# **English**

Children will continue to produce one piece of extended writing per week.

- Recounts:
- Newspapers / magazines
- Diary Accounts / letters
- Comprehension tasks
- Instructions texts (linked to DT)
- A focus on a applying spelling, grammar and punctuation to all writing tasks
- Children will also explore how to create an underlying 'tone' in their writing based on their class read.

# Science

#### All Living Things:

- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

# **Art and DT**

Children will be experimenting with a range of materials to produce watercolour paintings of rivers.

We will also explore self-portraits using difference pencils.

DT will have a 'food focus' this term! Children will experiment with different ingredients...

# **Religious Education**

Sharing in the Life of Christ: The Church as a Community

Children will learn about the universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity. They will also be given opportunities to find out about religious customs from around the world.

Special Roles and Responsibilities
In this unit, children will learn about the different tasks and responsibilities given to people in the Church. This will help them develop their understanding of the Church as the Body of Christ made up of many different people.

# Year 4 Why are rivers important?

# **Geography**

The theme is Rivers – children will be exploring the key features of a river, including their source and where they finish at the mouth.

We will be exploring why rivers matter, how they shape the land and how they change through:

- erosion
- transportation
- deposition

Children will also find out the significant differences between rivers, canals and reservoirs.

#### **Mathematics**

- Consistent focus through weekly mental maths tests is number bonds and quick recall of times tables.
- Mental and written addition and subtraction
- Multiplication and division through the formal written methods
- Converting units of measure
- Fractions
- Decimals (converting to fractions)
- Solving equivalent calculation problems eq; 4 x 20 = ? - 34

# **Physical Education**

Athletics – the focus will be on running and sprinting. Children will work as a team for relay races, competing with themselves and others to beat personal best timings.

Basic skills – with and without equipment improving agility, speed, balance, strengths, teamwork and co-ordination.

# <u>Music</u>

Mrs Chapman will lead singing on Tuesday mornings.

The vocal training / songs learnt will be in preparation for the summer concert.

#### <u>ICT</u>

# We are co-authors: Creating a Wiki

Children will be taught to recognise how Wikipedia can be used to find and identify specific information using the search engine. They will work in pairs to create their own wiki.