

**English**  
**Reading:** Focus on reading for information. Making notes from non-fiction texts and continue with guided reading in class. Stories from other cultures. Comparing texts to everyday life.  
**Writing:** Creative writing; poetic writing for performance, cultural poetry, a range of punctuation and adventurous vocabulary. Using connectives to extend and improve sentences.  
**Spelling:** Spelling words with a prefix and suffix as well as spelling rules for plurals.

**Initial Stimulus / Activity**  
DVD of life in the Rainforest and classroom display.

**Mathematics**  
Negative numbers and word problems  
Addition and subtraction of large numbers and money  
Long multiplication, square and cube numbers  
Calculating with fractions  
Percentages  
Capacity

**Religious Education**  
**Unit D: Christmas** - children will be developing their understanding of the Nativity story.  
**Unit 5E: Baptism** - Sacrament of baptism, baptism of Jesus, role of John the Baptist.  
**Unit 5F: Parables of Jesus** - a focus on becoming more familiar with Parables and sayings of Jesus.  
  
Daily prayers and whole school worship. Weekly class prayer service led by the children.

**Science**  
**Materials and their properties**  
Differences between solid, liquid and gas  
**Unit 5B Life Cycles:** Name parts of a flower and describe the processes of pollination, fertilisation, seed dispersal and germination. Recognise the different stages in the growth and development of humans.

**Physical Education**  
Netball  
Swimming  
Outdoor activities - Orienteering in school playground.

**Year 5**  
**Theme 3:** What can we learn from the Rainforests?

**Art and DT**  
Different painting techniques including washes and using tints and shades. Experimenting with colour, collage and clay.  
  
Rainforest related arts and crafts - making rainforest snakes using old ties.

**History/Geography**  
What are rainforests? Where are the rainforests? What is it like to live in a rainforest? Why are rainforests important? Use maps, atlases, internet and books for research. Map reading, identification of places, plants and wildlife.  
Paired project/presentation to class.

**ICT**  
**We are architects:**  
We are cryptographers - cracking codes and coding  
  
We are artists - Fusing geometry and art

**Music**  
**Singing:** Class to continue working with Miss Webber to develop choral singing skills.